

(Annex I)

OIC/JIA/DW-1/2008REP.DEC.Final

**REPORT AND RECOMMENDATIONS
OF THE WORK GROUP TO
DEVELOP EXECUTIVE PROGRAMMES
ON ISSUES CONTAINED IN THE
TEN-YEAR PROGRAMME OF ACTION**

**CAIRO- ARAB REPUBLIC OF EGYPT
9 – 10 JUMADAL ULA 1429H
14 – 15 MAY 2008**

Pursuant to the recommendation of the 15th Session of the Committee for the Coordination of Joint Islamic Action in the Field of Dawa held in Cairo from 30 January – 1 February 2008, which provided for the “composition of a work group of members of the Coordination Committee to develop a programme of action on issues contained in the Ten-Year Programme of Action explaining the role of Islamic organizations and institutions in the area of dawa and relief;”

Pursuant to resolution no. 1/11-DW/I.S. adopted by the 11th Session of the Islamic Summit Conference held in Dakar, Republic of Senegal, from 6 – 7 Rabiul Awwal 1429H (13 – 14 March 2008) on the endorsement of the recommendation of the Committee for Coordination of Joint Islamic Action in the Field of Dawa and of the composition of a work group of members of the Coordination Committee to develop a programme of action on issues contained in the Ten-Year Programme of Action explaining the role of Islamic organizations and institutions in the area of dawa and relief;

The Work Group, generously hosted by the World Assembly of Muslim Youth, met in Cairo, Arab Republic of Egypt, on 9 – 10 Jumadal Ula 1429H, corresponding to 14 and 15 May 2008. (List of participants attached).

The Work Group reviewed the agenda presented to it and, following lengthy discussions of the issues contained therein, it concluded that the following programmes should be developed in line with the themes of the Ten-Year Programme of Action:

Theme I:

- Small productive projects to contribute to addressing the problems of poverty and create opportunities for these categories should be established.
- Young girls should be trained especially in fields related to women work and compatible with their nature such as embroidering, tailoring and computer science.
- Children welfare centres to address problems of truancy and provide environment conducive for proper development should be established.
- Orphanages should be established so that orphans can have sound social upbringing and means of education and health care.

- Centres for the disabled should be established so as to educate them and provide means to assist them in that regard.
- Care should be provided for AIDS patients and enlightenment about the dangers of AIDS should be embarked upon especially in Africa.
- Enlightenment campaign against domestic violence should be embarked upon and social and religious solutions that will help stop this phenomenon should be embarked upon.

Regarding the proposals in this theme, each organization will present its own programmes, singularly or in collaboration with other organizations.

Theme II: Cultural exchange, dialogue of civilizations and religion and harmonization between Islamic schools of thought

Practical vision on enhancing the message of dialogue

- I: Islamic understanding entailing the following steps:
- The experiences of Islamic institutions in the areas of dialogue should be monitored.
 - Joint practical vision in the light of successful experiences should be developed and a strategic plan on its objectives, mechanisms and means of dialogue, training for dialogue skills, creating awareness about its media importance, means, skills and objectives, must be agreed upon and be done in accordance with the religious constants and foundations of faith, taking into account the need to develop training programmes to train an Islamic group on dialogue and media programme and disseminate its outcomes.
- II: Dialogue should be conducted with followers of other religions, cultures and civilizations, and should include:
- Developing studies on the identity, beliefs and orientations of a person engaged in dialogue, monitoring his activities in this regard as well as following up the development of his vision on interacting with others, while realizing the importance of mapping out the field and topics of dialogue.
- III: A website on the dialogue activities and outcomes should be established and awareness created about its message and objectives.
- IV: An international centre on dialogue studies should be established

- V: Initiatives aimed at developing conventions on the family, women and, children should be developed and upgraded it into an action plan.
- VI: Decision making the education of male and female child compulsory should be adopted.
- VII: Meetings on religious dialogue and cultural engagements in various countries, especially those with Muslim minorities, should be organized and attempts should be made to involve in this project the largest possible number of academic and financial institutions.
- VIII: The process of détente among Islamic schools of thought should be supported; its strategies implemented and its culture should be spread in the educational curricular of the Muslim world.

Theme III: Terrorism, extremism, violence and Islamophobia:

(a) Extremism:

- Scholars, intellectuals and academic institutions should prepare a scholarly material to intellectually and roundly combat the idea of extremism and give it wide publicity in many languages.
- Symposium should be held to evaluate and review the idea of revisionism
- Translation and publication of pamphlets to educate about terrorism and extremism, their causes and ways of combating them should be entrusted to religious and cultural authorities in the context of the OIC.

(b) Islamophobia:

- The OIC Observatory on Islamophobia should be provided with information and news through the universities as well as Islamic institutions and centres in the world.
- Annual symposium should be held in the West, at the European Parliament in Brussels and the United Nations Headquarters in New York, to present the result of the Observatory and its studies on current issues.
- An OIC Prize for the fairest media coverage of Islam and Muslim issues in regions of the world should be instituted.

(C) Correcting the image of Islam in school curricular and textbooks:

- The image of Islam and Muslims in curricular and textbooks in the West should be monitored and corrected through a specialized working group.
- A symposium should be held at the European Commission in Brussels to present the study.

- There should be engagement with ministries of education in Western countries and they should be requested to correct the portrayal of Islam in the school curricular.
- The trade and cultural relations of Islamic countries with the Western ones should be leveraged to put pressure on correcting those errors about Islam in the Western curricular.

(d) Moderation:

- The school curricular in the Muslim world should be reviewed by a specialized group to agree with the constants of the Ummah and the trend of the times.
- Imams, admonishers and callers should be trained on methods of dawa with wisdom, good counsels and good methods of argument within the context of preserving the constants of the religion and leveraging commonalities with other religions.

Theme IV: Social, economic and relief work issues

The following recommendations were made in this regard:

- Joint operation should be promoted between institutions and bodies working in that sector.
- Joint humanitarian caravan to which organizations working in the field will contribute should be launched under the supervision of the OIC, particularly to the African countries.
- Small projects made up of – mosque + school + clinic - in some remote villages and isolated settlement clusters especially in Africa and Southeast Asia should be set up.
- Relief and humanitarian facilities hospitals, clinics, rehabilitation centres, etc. - managed by international organizations in this field should be leveraged. The OIC should provide information about those facilities and their possibilities to the next meeting of this committee to assess the size of its benefit.
- There should be cooperation through the OIC to prepare publications in international and local languages in the area of Islamic enlightenment and family relations. Each organization will pledge within a time limit to publish a set of literature addressing those issues in mild way.
- Move should be made, through the Organization of the Islamic Conference, towards the adoption of an international covenant on charitable and relief work to prevent the exploitation of human needs to

impact on his belief, culture, or political convictions by tying aids to conditions in those aspects.

- * Agreement was reached that these proposals should be studied in the attached table and considered at a mini meeting in Jeddah, with a final version of it presented to the next meeting of the Work Group in Cairo from 20 – 21 October 2008.

General recommendations:

- The programmes in this report should be developed in the form of projects with reference to the executing body, the time of execution, the details of the funding agency as well as follow up and assessment in as presented in the attached table.
- The Work Group should prepare a questionnaire seeking explanation with regard to the obstacles encountered in the process of coordination of Islamic work.
- The umbrella of the Committee for Coordination of Joint Islamic Action in the Field of Dawa should be extended by giving some duties to regional and local organizations.

Vote of thanks:

- The Committee expressed its gratitude to the Secretary General H.E. Professor Ekmeleddin Ihsanoglu, for his support to the work of the Coordination Committee.
- The Committee expressed its gratitude and appreciation to the World Assembly of Muslim Youth, under the leadership of its Secretary General H.E. Dr Saleh Ibn Suleiman Al Wahibi for hosting this meeting and his constant effort to ensure the success of Expert Group's task.
- The President, the Government and the people of Egypt for facilitating the Expert Group's task.

**LIST OF PARTICIPANTS IN THE WORKING GROUP OF
COMMITTEE FOR COORDINATION OF JOINT ISLAMIC ACTION
IN THE FIELD OF DAWA**

1. H.E. Dr Abdullah Omar Naseef – Chairman

Members:

2. H.E. Field Marshall Abdul Rahman Suwar Dhahab

3. H.E. Dr Muhammad Ahmad Al Shareef

4. H.E. Dr Abdul Salam Al Abbadi

5. H.E. Sheikh Muhammad Ali Taskhiri

6. Dr. Hamid Ahmad El Rifaii

7. Dr Saleh Al Wahibi

8. Ambassador Fathi Marii

9. Dr Muhammad Bechari

OIC General Secretariat:

10. Ambassador Salem El Houni

11. Dr Ahmad Al-Basit

THEME I – WOMEN, YOUTH, CHILDREN AND FAMILY

Programme (As contained in the theme)	Projects & Plans	Executing Body	Duration	Budget	Financing Body	Follow up & Evaluation
1- Conventions on the family, child and woman	a) Drafting convention for this purpose	- International Islamic Council for Dawa and Relief - Islamic Fiqh Academy	1 year	\$100,000	OIC and other organizations	Periodic report
	b) Adoption of the OIC Covenant on the Right of the Child	- OIC	3 years		OIC	
2. Provision of free basic education	a) Drafting a resolution to that effect	Committee on Joint Islamic Action	6 months			
	b) Support for traditional education	- ISF - ISESCO - Organizations	3 years	\$5.0m	Governments and Organizations	Annual report
3. Combating illiteracy among women	a) Schools for the eradication of illiteracy	- Organizations - Governments				
	b) Summer courses	- Organizations				
4. Support for programmes and youth forums	a) Creation of 100 youth forums	Non-Governmental Organizations	3 years	\$1.0m	Organizations	Annual report
	b) Support for existing forums	Governments and Organizations	1 year	\$.5 m	Governments and Organizations	Annual report
	c) Establishment of 500 youth camps	Youth organizations	1 year	\$2 m	Organizations	Annual report
	d) Establishment of 150 skills homes	Youth organizations	1 year	\$1.0m	Organizations	Annual report
5. Involving youths in Islamic conferences	a) Inviting 100 male and female youths to ministerial conferences	- Organization of the Islamic Conference	7 years	\$100,000 Per annum	Organizations concerned	Annual report
	b) Inviting 100 male and female youths to summit conferences	- Organizations				

Programme (As contained in the theme)	Projects & Plans	Executing Body	Duration	Budget	Financing Body	Follow up & Evaluation
6. Providing the best educational opportunities for male and female youths	a) Government scholarships	- Governments (Ministries of Education)	1 year		From state budget	Annual report
	b) Scholarships by organizations	- Non-Governmental Organizations & ISF	1 year	\$10m	Organizations	Annual report
7. Preserving the dignity of the Muslim woman everywhere	a) Providing basic necessities – shelter, education and dignified life	Governments, Organizations and Poverty Alleviation Fund	7 years	\$100m	Governments + Poverty Alleviation Fund + Organizations	Annual report
	Welfare of the Muslim family in minority communities	Organizations + Islamic Development Bank	7 years	\$10m	Local communities	Annual report

THEME II –Cultural exchange, dialogue of civilizations and religion and harmonization between Islamic schools of thought

Programme (As contained in the theme)	Projects & Plans	Executing Body	Duration	Budget	Financing Body	Follow up & Evaluation
Enhancing dialogue by:						
I – Islamic understanding	<ol style="list-style-type: none"> 1. Monitoring dialogue experiences 2. Developing joint practical vision. 3. Developing practical strategic plan in terms of: <ol style="list-style-type: none"> a) Objectives and purposes of dialogue b) Mechanisms of dialogue c) means of dialogue d) Dialogue skills e) Constants of dialogue. 4. Developing training programme to train an international Islamic dialogue group. 5) Developing a media programme to educate about dialogue and its outcomes. 	International Islamic Forum for Dialogue in cooperation with Islamic bodies concerned with dialogue	1 year in phases as will be agreed by other members of bodies concerned			
II – Dialogue with followers of other religions, cultures and civilizations.	<ol style="list-style-type: none"> 1. Preparation of an accurate programme about the identity and orientation of the other. 2. Monitoring the activities of others in the field of dawa. 3. Follow up of the developments of other people’s attitude to dialogue. 4. Specifying the areas and topics of dialogue. 	Committee on Joint Islamic Action	6 months			

Programme (As contained in the theme)	Projects & Plans	Executing Body	Duration	Budget	Financing Body	Follow up & Evaluation
III -- Establishment of a website on dialogue activities, results, education and objectives.						
IV-- Establishment of an international centre for dialogue studies.						
V – Pluralism of schools of thought	Support the process of détente between Islamic schools of thought, implementing its strategy and popularizing its culture in the curricular of the Muslim world.	International Academy for the Harmonization Between Islamic Schools of Thought and ISESCO	In timed phases		Academy for the Harmonization of Islamic Schools of Thought.	

THEME III – TERRORISM, EXTREMISM AND ISLAMOPHOBIA

Programme (As contained in the theme)	Projects & Plans	Executing Body	Duration	Budget	Financing Body	Follow up & Evaluation
Terrorism and Extremism	Preparation of a scholarly material to combat robustly and academically the idea of terrorism.	- Islamic Fiqh Academy - European Islamic Conference	1 year			
	Symposium to evaluate and review the idea of revisionism	- Islamic Fiqh Academy - European Islamic Conference - International Islamic Call Society	1 year			
	Translation and publication of pamphlets to educate about terrorism and extremism, their causes and ways of combating them.	- Islamic Fiqh Academy				
Islamophobia:	Providing the OIC Observatory on Islamophobia with information and news.	-Islamic societies, institutions and Centres in the world.				

Programme (As contained in the theme)	Projects & Plans	Executing Body	Duration	Budget	Financing Body	Follow up & Evaluation
	Holding annual symposium in the West to present the result of the Observatory and its studies on current issues.	- OIC - CAIR - ISESCO	Once in a year			
	Presentation of an OIC Prize for the fairest media coverage of Islam and Muslim issues across regions of the world.	- OIC	Once in a year			
Correcting the portrayal of Islam in curricular and textbooks	Monitoring and correcting the portrayal of Islam and Muslims in curricular and textbooks in the West through a specialized working group.	-European Islamic Conference -International Islamic Call Society	March 2009			
	Holding a symposium at the European Commission in Brussels to present the study.		Annually			
	Engagement with ministries of education in Western countries and requesting them to correct the portrayal of Islam in the school curricular	-European Islamic Conference - Islamic organizations in the West	Annually			
Moderation	Reviewing the school curricular in the Muslim to agree with the constants of the Ummah and the trend of the times					
	Extensive training for imams, admonishers and callers on the culture of moderation	Ministries of Awqaf				

Theme IV: Social, economic and relief work issues

Programme (As contained in the theme)	Projects & Plans	Executing Body	Duration	Budget	Financing Body	Follow up & Evaluation
Relief	Launching joint humanitarian caravan to which organizations working in the field will contribute, particularly in the African countries under the supervision of the OIC	<ul style="list-style-type: none"> - Islamic Dawa Society - World Assembly of Muslim Youth - Islamic Relief Organization 	1 year			
	Setting up of small projects made up of – mosque + school + clinic - in some remote villages and isolated settlement clusters especially in Africa	Islamic organizations engaged in relief-related work, using the programme executed by the International Islamic Call Society	3 years			
	Leveraging relief and humanitarian facilities, such as hospitals, clinics, rehabilitation centres, etc. - managed by international organizations in this field. Each organization should provide information about those facilities and their possibilities to the next meeting of this committee to assess the size of its benefit	Organizations working in the relief field.				
	Move, through the Organization of the Islamic Conference, towards the adoption of an international covenant on charitable and relief work to prevent the exploitation of human needs to impact on his belief, culture, or political convictions, through coordination with international relief organizations.					

